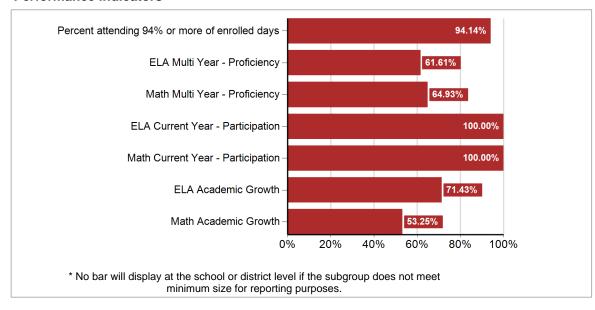
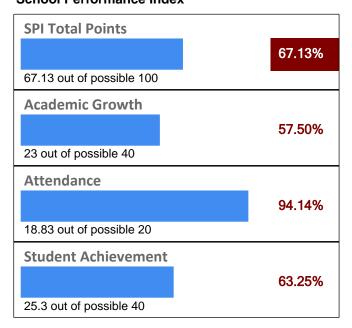
School Classification: Status

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance

Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 79

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

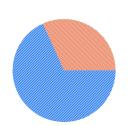
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 17.53
Average Years of Experience 12
Percent with Advanced Degrees 31.82%

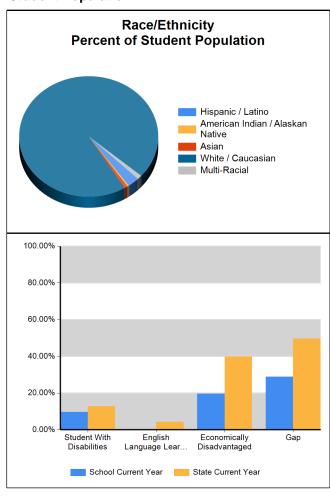
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



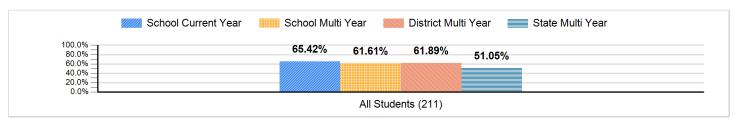


Student Population





Student Achievement: ELA Multi Year - Proficiency



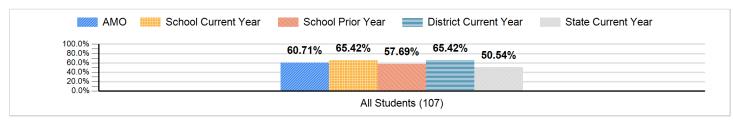
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	211	65.42	61.61	61.89	51.05
Hispanic / Latino*	*	*	*	10.00	36.32
American Indian / Alaskan Native*	*	*	*	*	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	205	66.99	62.93	62.96	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	33	22.22	21.21	17.14	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	41	35.00	43.90	46.32	34.60
Female	91	71.74	63.74	67.74	57.21
Male	120	60.66	60.00	57.20	45.18
Migrant*	*	*	*	*	13.36
Gap	69	31.43	34.78	34.84	34.20
Non-Gap	142	81.94	74.65	74.47	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



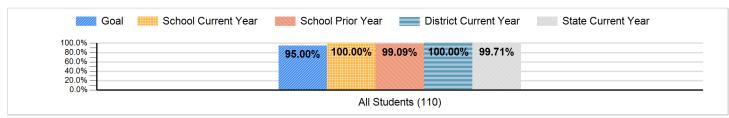
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	107	60.71	65.42	57.69	65.42	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	103	61.73	66.99	58.82	66.99	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	18	25.52	22.22	20.00	22.22	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	20	56.35	35.00	52.38	35.00	35.13
Female	46	59.26	71.74	55.56	71.74	55.34
Male	61	61.80	60.66	59.32	60.66	46.01
Migrant*	*	*	*	*	*	20.00
Gap	35	42.38	31.43	38.24	31.43	35.59
Non-Gap	72	69.88	81.94	67.14	81.94	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



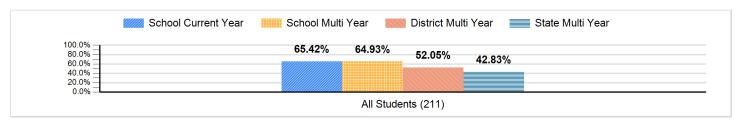
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	110	95.00	100.00	99.09	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	99.07	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.65
Female	48	95.00	100.00	97.92	100.00	99.76
Male	62	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	37	95.00	100.00	100.00	100.00	99.63
Non-Gap	73	95.00	100.00	98.61	100.00	99.80

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



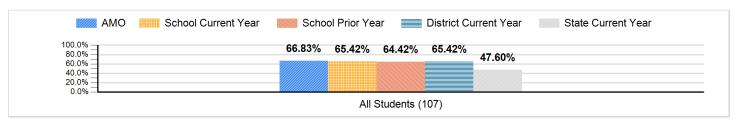
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	211	65.42	64.93	52.05	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native*	*	*	*	*	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	205	66.99	66.34	53.10	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	33	22.22	18.18	15.71	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	41	45.00	48.78	35.79	27.13
Female	91	58.70	60.44	51.61	42.56
Male	120	70.49	68.33	52.40	43.08
Migrant*	*	*	*	*	8.18
Gap	69	37.14	37.68	29.03	27.26
Non-Gap	142	79.17	78.17	62.76	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



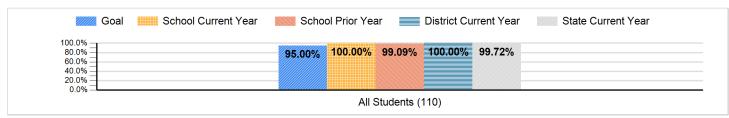
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	107	66.83	65.42	64.42	65.42	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	103	67.96	66.99	65.69	66.99	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	18	19.79	22.22	13.33	22.22	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	20	56.35	45.00	52.38	45.00	32.38
Female	46	65.37	58.70	62.22	58.70	45.98
Male	61	67.92	70.49	66.10	70.49	49.13
Migrant*	*	*	*	*	*	14.74
Gap	35	42.38	37.14	38.24	37.14	33.22
Non-Gap	72	79.05	79.17	77.14	79.17	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



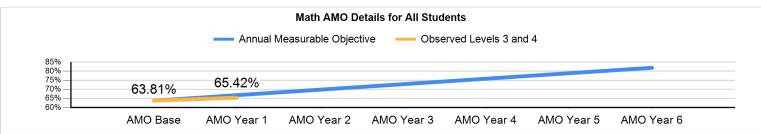
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	110	95.00	100.00	99.09	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	106	95.00	100.00	99.07	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	18	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	22	95.00	100.00	100.00	100.00	99.66
Female	48	95.00	100.00	97.92	100.00	99.75
Male	62	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	37	95.00	100.00	100.00	100.00	99.64
Non-Gap	73	95.00	100.00	98.61	100.00	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	63.81%	66.83 %	69.85 %	72.87 %	75.89 %	78.91 %	81.91 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	65.05%	67.96 %	70.87 %	73.78 %	76.69 %	79.60 %	82.53 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	12.50%	19.79 %	27.08 %	34.37 %	41.66 %	48.95 %	56.25 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Other Groups								
Female	2014-2015	62.22%	65.37 %	68.52 %	71.67 %	74.82 %	77.97 %	81.11 %
Male	2014-2015	65.00%	67.92 %	70.84 %	73.76 %	76.68 %	79.60 %	82.50 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

77.14%

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79.05 %

80.96 %

82.87 %

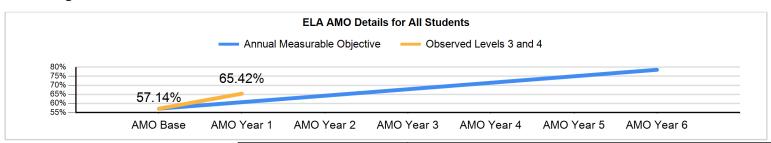
84.78 %

86.69 %

88.57 %

NA = No students in this group or no data

AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.25%	61.73 %	65.21 %	68.69 %	72.17 %	75.65 %	79.13 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	52.38%	56.35 %	60.32 %	64.29 %	68.26 %	72.23 %	76.19 %
Other Groups	•							
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
M-1-			21.22.21					

Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.14%	42.38 %	47.62 %	52.86 %	58.10 %	63.34 %	68.57 %
Non-Gap	2014-2015	67.14%	69.88 %	72.62 %	75.36 %	78.10 %	80.84 %	83.57 %

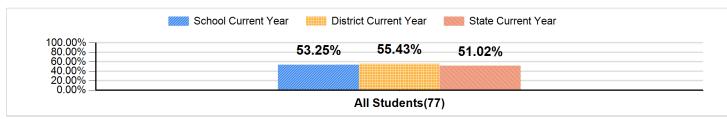
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

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NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	77	53.25	47.37	55.43	45.65	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	75	53.33	50.00	54.80	45.24	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	13	23.08	*	20.00	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	16	56.25	*	50.00	*	40.10	29.31
Female	32	53.13	*	58.33	47.62	51.02	34.41
Male	45	53.33	33.33	53.00	44.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	26	46.15	*	42.37	39.29	40.16	29.58
Non-Gap	51	56.86	60.00	61.60	55.56	61.81	48.45

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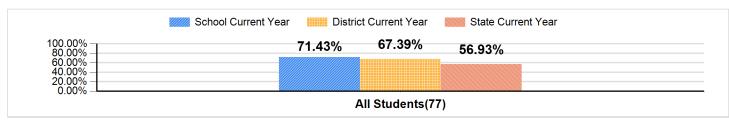
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Baltic 49-1 | Baltic Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

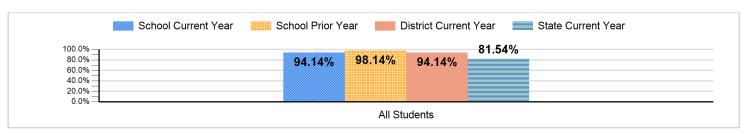
		School Cu	urrent Year	District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	77	71.43	57.89	67.39	50.00	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	75	72.00	57.89	67.23	50.00	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	13	38.46	*	36.67	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	16	62.50	*	55.88	*	46.42	32.64
Female	32	78.13	*	71.43	50.00	61.92	39.36
Male	45	66.67	44.44	64.00	50.00	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	26	53.85	*	49.15	38.46	45.79	32.39
Non-Gap	51	80.39	87.50	76.00	65.00	67.95	50.02

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

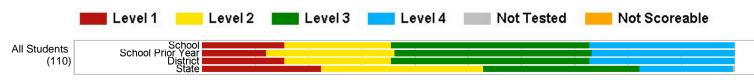
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	222	94.14	98.14	94.14	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	212	94.34	98.54	94.34	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	29	93.10	92.59	93.10	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	46	86.96	93.02	86.96	71.07
Female	109	91.74	98.95	91.74	81.39
Male	113	96.46	97.50	96.46	81.67
Migrant	*	*	*	*	81.45
Gap	72	90.28	93.94	90.28	73.81
Non-Gap	150	96.00	100.00	96.00	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	15.45	20.00	37.27	27.27	0.00	0.00	12.04	24.07	37.04	26.85	0.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	15.09	18.87	37.74	28.30	0.00	0.00	11.32	23.58	37.74	27.36	0.93	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	55.56	22.22	11.11	11.11	0.00	0.00	46.67	40.00	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	31.82	27.27	36.36	4.55	0.00	0.00	16.67	33.33	33.33	16.67	0.00	0.00
Female	48	16.67	25.00	31.25	27.08	0.00	0.00	12.77	23.40	48.94	14.89	2.08	0.00
Male	62	14.52	16.13	41.94	27.42	0.00	0.00	11.48	24.59	27.87	36.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	37.84	27.03	27.03	8.11	0.00	0.00	27.03	35.14	24.32	13.51	0.00	0.00
Non-Gap	73	4.11	16.44	42.47	36.99	0.00	0.00	4.23	18.31	43.66	33.80	1.39	0.00

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			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.45	20.00	37.27	27.27	0.00	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	*	*	*	*	*	*	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	15.09	18.87	37.74	28.30	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	55.56	22.22	11.11	11.11	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	31.82	27.27	36.36	4.55	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	16.67	25.00	31.25	27.08	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	14.52	16.13	41.94	27.42	0.00	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	37.84	27.03	27.03	8.11	0.00	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	4.11	16.44	42.47	36.99	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

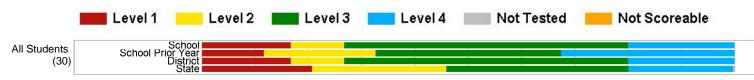
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	16.67	10.00	53.33	20.00	0.00	0.00	11.63	20.93	34.88	32.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	14.29	7.14	57.14	21.43	0.00	0.00	11.63	20.93	34.88	32.56	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	15.38	7.69	38.46	38.46	0.00	0.00	11.11	16.67	38.89	33.33	0.00	0.00
Male	17	17.65	11.76	64.71	5.88	0.00	0.00	12.00	24.00	32.00	32.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	25.00	41.67	16.67	16.67	0.00	0.00
Non-Gap	21	4.76	9.52	61.90	23.81	0.00	0.00	6.45	12.90	41.94	38.71	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	10.00	53.33	20.00	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	14.29	7.14	57.14	21.43	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	*	*	*	*	*	*	31.82	29.46	27.94	10.40	0.35	0.02
Female	15.38	7.69	38.46	38.46	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	17.65	11.76	64.71	5.88	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	*	*	*	*	*	*	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	4.76	9.52	61.90	23.81	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	6.82	13.64	40.91	38.64	0.00	0.00	9.38	21.88	43.75	25.00	2.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	44	6.82	13.64	40.91	38.64	0.00	0.00	9.68	19.35	45.16	25.81	3.03	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	19	0.00	21.05	42.11	36.84	0.00	0.00	14.29	28.57	50.00	7.14	6.67	0.00
Male	25	12.00	8.00	40.00	40.00	0.00	0.00	5.56	16.67	38.89	38.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	23.08	30.77	30.77	15.38	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Non-Gap	31	0.00	6.45	45.16	48.39	0.00	0.00	5.26	10.53	52.63	31.58	5.00	0.00

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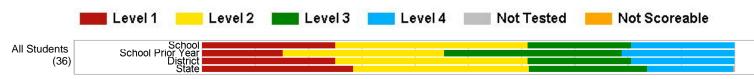
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.82	13.64	40.91	38.64	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.82	13.64	40.91	38.64	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.50	37.35	23.26	8.50	0.37	0.02
Female	0.00	21.05	42.11	36.84	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	12.00	8.00	40.00	40.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	23.08	30.77	30.77	15.38	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	0.00	6.45	45.16	48.39	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	25.00	36.11	19.44	19.44	0.00	0.00	15.15	30.30	33.33	21.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	26.47	35.29	17.65	20.59	0.00	0.00	12.50	31.25	34.38	21.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	33.33	25.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	37.50	43.75	12.50	6.25	0.00	0.00	13.33	26.67	60.00	0.00	0.00	0.00
Male	20	15.00	30.00	25.00	30.00	0.00	0.00	16.67	33.33	11.11	38.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	33.33	20.00	0.00	0.00	0.00	41.67	25.00	25.00	8.33	0.00	0.00
Non-Gap	21	9.52	38.10	19.05	33.33	0.00	0.00	0.00	33.33	38.10	28.57	0.00	0.00

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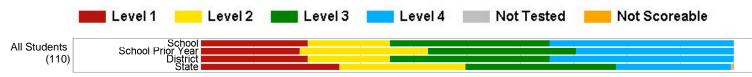
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	36.11	19.44	19.44	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	26.47	35.29	17.65	20.59	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	41.67	33.33	25.00	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	37.50	43.75	12.50	6.25	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	15.00	30.00	25.00	30.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	46.67	33.33	20.00	0.00	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	9.52	38.10	19.05	33.33	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	20.00	15.45	30.00	34.55	0.00	0.00	18.52	24.07	27.78	29.63	0.91	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	106	19.81	14.15	30.19	35.85	0.00	0.00	17.92	23.58	28.30	30.19	0.93	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	5.56	5.56	16.67	0.00	0.00	60.00	20.00	6.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	31.82	36.36	22.73	9.09	0.00	0.00	16.67	33.33	29.17	20.83	0.00	0.00
Female	48	14.58	14.58	31.25	39.58	0.00	0.00	19.15	23.40	29.79	27.66	2.08	0.00
Male	62	24.19	16.13	29.03	30.65	0.00	0.00	18.03	24.59	26.23	31.15	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	45.95	24.32	16.22	13.51	0.00	0.00	32.43	29.73	21.62	16.22	0.00	0.00
Non-Gap	73	6.85	10.96	36.99	45.21	0.00	0.00	11.27	21.13	30.99	36.62	1.39	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	15.45	30.00	34.55	0.00	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	*	*	*	*	*	*	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	19.81	14.15	30.19	35.85	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	72.22	5.56	5.56	16.67	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	31.82	36.36	22.73	9.09	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	14.58	14.58	31.25	39.58	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	24.19	16.13	29.03	30.65	0.00	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	45.95	24.32	16.22	13.51	0.00	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	6.85	10.96	36.99	45.21	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

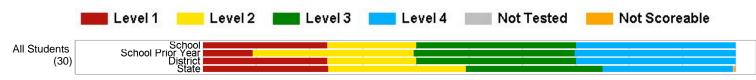
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	23.33	16.67	30.00	30.00	0.00	0.00	9.30	30.23	30.23	30.23	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	21.43	17.86	28.57	32.14	0.00	0.00	9.30	30.23	30.23	30.23	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	15.38	15.38	23.08	46.15	0.00	0.00	5.56	27.78	27.78	38.89	0.00	0.00
Male	17	29.41	17.65	35.29	17.65	0.00	0.00	12.00	32.00	32.00	24.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	16.67	41.67	33.33	8.33	0.00	0.00
Non-Gap	21	9.52	9.52	42.86	38.10	0.00	0.00	6.45	25.81	29.03	38.71	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.33	16.67	30.00	30.00	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	21.43	17.86	28.57	32.14	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	*	*	*	*	*	*	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.38	15.38	23.08	46.15	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	29.41	17.65	35.29	17.65	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	*	*	*	*	*	*	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.52	9.52	42.86	38.10	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

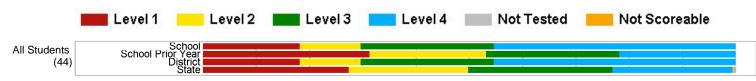
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	44	18.18	11.36	25.00	45.45	0.00	0.00	31.25	21.88	25.00	21.88	2.94	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	44	18.18	11.36	25.00	45.45	0.00	0.00	32.26	19.35	25.81	22.58	3.03	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*	
Female	19	5.26	10.53	26.32	57.89	0.00	0.00	42.86	28.57	21.43	7.14	6.67	0.00	
Male	25	28.00	12.00	24.00	36.00	0.00	0.00	22.22	16.67	27.78	33.33	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	13	46.15	15.38	7.69	30.77	0.00	0.00	46.15	30.77	7.69	15.38	0.00	0.00	
Non-Gap	31	6.45	9.68	32.26	51.61	0.00	0.00	21.05	15.79	36.84	26.32	5.00	0.00	

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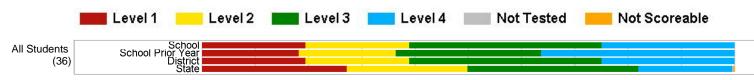
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	18.18	11.36	25.00	45.45	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27	
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60	
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00	
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07	
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	18.18	11.36	25.00	45.45	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02	
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00	
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15	
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78	
Economically Disadvantaged	*	*	*	*	*	*	41.73	23.30	21.94	12.14	0.41	0.48	
Female	5.26	10.53	26.32	57.89	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31	
Male	28.00	12.00	24.00	36.00	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22	
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25	
Gap	46.15	15.38	7.69	30.77	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48	
Non-Gap	6.45	9.68	32.26	51.61	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	19.44	19.44	36.11	25.00	0.00	0.00	18.18	18.18	27.27	36.36	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	20.59	14.71	38.24	26.47	0.00	0.00	15.63	18.75	28.13	37.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	33.33	33.33	0.00	0.00	0.00	*	*	*	*	*	*
Female	16	25.00	18.75	43.75	12.50	0.00	0.00	13.33	13.33	40.00	33.33	0.00	0.00
Male	20	15.00	20.00	30.00	35.00	0.00	0.00	22.22	22.22	16.67	38.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	40.00	26.67	33.33	0.00	0.00	0.00	33.33	16.67	25.00	25.00	0.00	0.00
Non-Gap	21	4.76	14.29	38.10	42.86	0.00	0.00	9.52	19.05	28.57	42.86	0.00	0.00

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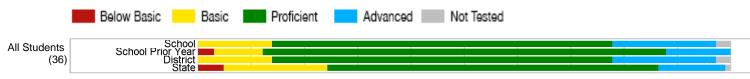
			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.44	19.44	36.11	25.00	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.59	14.71	38.24	26.47	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	33.33	33.33	33.33	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	25.00	18.75	43.75	12.50	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	15.00	20.00	30.00	35.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.00	26.67	33.33	0.00	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	4.76	14.29	38.10	42.86	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	36	0.00	13.89	63.89	19.44	2.78	0.00	3.03	9.09	75.76	12.12	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	34	0.00	14.71	61.76	20.59	2.94	0.00	0.00	9.38	78.13	12.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	0.00	*	*	*	*	*	*	
Female	16	0.00	25.00	75.00	0.00	0.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00	
Male	20	0.00	5.00	55.00	35.00	5.00	0.00	5.56	5.56	72.22	16.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	15	0.00	26.67	53.33	13.33	6.67	0.00	8.33	16.67	75.00	0.00	0.00	0.00	
Non-Gap	21	0.00	4.76	71.43	23.81	0.00	0.00	0.00	4.76	76.19	19.05	0.00	0.00	

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			District Cu	irrent Year			State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	0.00	13.89	63.89	19.44	2.78	0.00	4.83	19.44	62.14	12.55	1.04	0.00	
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00	
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00	
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00	
White / Caucasian	0.00	14.71	61.76	20.59	2.94	0.00	2.26	14.25	67.80	15.19	0.50	0.00	
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00	
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00	
Economically Disadvantaged	0.00	25.00	66.67	8.33	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00	
Female	0.00	25.00	75.00	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00	
Male	0.00	5.00	55.00	35.00	5.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00	
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00	
Gap	0.00	26.67	53.33	13.33	6.67	0.00	8.49	28.17	54.41	7.27	1.67	0.00	
Non-Gap	0.00	4.76	71.43	23.81	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00	

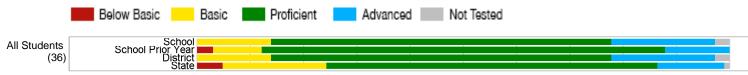
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	irrent Year			School Prior Year						
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	
All Students	36	0.00	13.89	63.89	19.44	2.78	0.00	3.03	9.09	75.76	12.12	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	34	0.00	14.71	61.76	20.59	2.94	0.00	0.00	9.38	78.13	12.50	0.00	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	12	0.00	25.00	66.67	8.33	0.00	0.00	*	*	*	*	*	*	
Female	16	0.00	25.00	75.00	0.00	0.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00	
Male	20	0.00	5.00	55.00	35.00	5.00	0.00	5.56	5.56	72.22	16.67	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	15	0.00	26.67	53.33	13.33	6.67	0.00	8.33	16.67	75.00	0.00	0.00	0.00	
Non-Gap	21	0.00	4.76	71.43	23.81	0.00	0.00	0.00	4.76	76.19	19.05	0.00	0.00	

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			District Cu	irrent Year		State Current Year						
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	13.89	63.89	19.44	2.78	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	14.71	61.76	20.59	2.94	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	25.00	66.67	8.33	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	25.00	75.00	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	5.00	55.00	35.00	5.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	26.67	53.33	13.33	6.67	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	4.76	71.43	23.81	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.